Early Years Overview of skills and Knowledge **Reception** Religious Education

Theme 1: Special People	Theme 2: Special stories	Theme 3: Special Places	Theme 4: Special Times	Theme 5: Being special	Theme 6: Special world
Which people are special and why?	**What stories are special and why?**	**What places are special and why?**	**What times are special and why?**	**Where do we belong?**	**What is special about our world and why?**
• My family • Mary and Joseph (Christianity) • God (Christianity) • Moses (Judaism) • Guru Nanak (Sikhism) • Prophet of Mohammad (Islam)	• Jesus Heals Bartimaeus (Christianity) • Jesus heals the man at the pool. (Christianity) • Zacchaeus (Christianity) • Jarius' daughter (Christianity) • Christmas Story (Christianity) • Noah's Ark (Christianity) • The Creation story (Christianity) • David and Goliath (Christianity) • Daniel and the lions (Christianity) • Jonah and the Whale (Christianity) • The Easter Story (Christianity) • The Baptism of Jesus (Christianity) • Nanak and the cobra (Sikhism) • The story of Moses (Judaism)	• Gurdwara (Sikhism) • Mandir (Hinduism) • Church (Christianity) • Mosque (Islam) • Synagogue (Judaism) • Outdoor special places (rivers, gardens, mountains, parks)	• Sukkot (Jewish) • Harvest (Christianity) • Diwali (Hinduism) • Gurupurab (Sikhism) • Christmas (Christianity) • Holi (Hinduism) • Easter (Christianity) • The Baptism of Jesus (Christianity) • Ramadan (Islam) • Eid Al Fitr (Islam) • Vaisakhi (Sikhism)	• Being unique • Baptism (Christianity) • Rakshan Bandhan (Hinduism) • Bar Mitzvah (Jews)	• Creation story (Christianity) • In the beginning' by Steve Turner (Christianity) • God's Quiet Things by Nancy Sweetland (Christianity) • Muhammad and the crying camel (Islam) • Creation story (Hinduism)

Christianity – Red	Judaism – Orange	Hinduism – Blue	Sikhism – Purple	Islam/Muslim – Green

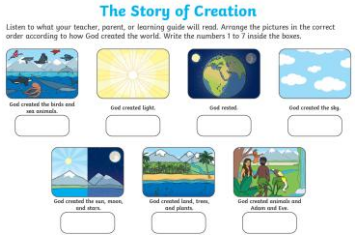
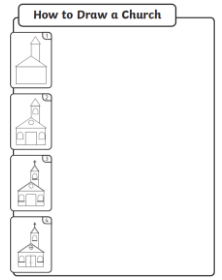
Early Years Overview of skills and Knowledge **Reception** Religious Education

Autumn term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Focus: Discuss family and special people SACRE Theme: Special people Key Question: Who is special to you? Teaching Input: Discussion on family members Evidence: child voice in RE folder	Focus: Discuss being unique and Gods creation (Christianity) SACRE theme: Being special Key Question: How are you unique? Teaching Input: Discuss how Christians believe God created us all. Discuss how we each have different finger prints, look different etc… Evidence: Child voice in RE folder	Focus: Read the story 'Jesus heals Blind Bartimaeus' from the Bible (Christianity) SACRE Theme: Special people Special Stories Key Question: What makes a good friend? Teaching Input: Read the story Jesus heals Blind Bartimaeus and discuss friendship qualities Evidence: Child voice in RE folder	Focus: Read the story 'Jesus heals the man at the pool' from the Bible (Christianity) SACRE Theme: Special people Special Stories Key Question: Why is Jesus special? Teaching Input: Read the story Jesus heals the man at the pool and discuss how Jesus is a friend, he is caring, he is loving and people respect him Evidence: Class discussion (slide 6)	Focus: Sukkot (Judaism) SACRE theme: Special times Key Question: How do Jewish people celebrate Sukkot? Teaching Input: Watch a video and discuss pictures about Sukkot Evidence: Class discussion (slide 5)	Focus: Harvest (Christianity) SACRE Theme: Special Times Key Question: What food are you thankful for? Teaching Input: Watch a video of harvest and discuss why Christians are thankful to God Evidence: Child voice in RE folder.	Focus: Zacchaeus (Christianity) SACRE Theme: Special people Special Stories Key Question: What stories did Jesus tell about being a friend and caring for others? Teaching Input: Read the story Zaccheaus and discuss how Jesus was caring and a friend. Evidence: Class discussion (slide 7) and child voice How can you be a good friend? In RE folder.	Focus: Jarius' daughter (Christianity) SACRE Theme: Special people Special Stories Key Question: What does the story of Jarius' daughter teach Christians? Teaching Input: Read the story Jarius' daughter and discuss how Jesus was caring and a friend. Evidence: Class discussion (slide 6) and child voice who can you ask for help if you are upset or worried? In RE folder.

Early Years Overview of skills and Knowledge **Reception** Religious Education

Autumn term	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
	Focus: Diwali (Hinduism) SACRE Theme: Special Times Key Question: How do people celebrate Diwali? Teaching Input: Learn about the celebration Diwali and look at photos Evidence: Class discussion (slide 6) and make a diva using playdough during continuous provision. Photographs on T-Drive 	Focus: Gurupurab (Sikhism) SACRE Theme: Special Times Key Question: How do people celebrate Gurupurab? Teaching Input: Learn about the celebration Gurupurab and look at photos Evidence: Class discussion (slide 6)	Focus: Gurdwara (Sikhism) SACRE Theme: Special places Key Question: Who visits a gurdwara? What does a gurdwara look like? Teaching Input: Watch video of visiting gurdwara and discuss pictures Evidence: Class discussion (slide 9 & 10)	Focus: Mandir (Hinduism) SACRE Theme: Special places Key Question: Who visits a Mandir? What does a Mandir look like? Teaching Input: Watch video of visiting Mandir and discuss pictures Evidence: Class discussion (slide 9)	Focus: Raksha Bandhan (Hinduism) SACRE Theme: Being special Key Question: How do Hindus celebrate Raksha Bandhan? Teaching Input: Look at photos and discuss Raksha Bandhan Evidence: Class discussion (slide 8) and make a bracelet for their sibling during continuous provision. Photographs on T-Drive 	Focus: Bar Mitzvah (Judaism) SACRE Theme: Being special Key Question: How do Jewish people celebrate a Bar or Bat Mitzvah? Teaching Input: Look at photos of a Bar and Bat Mitzvah Evidence: Class discussion (slide 8)	Focus: Mary and Joseph (Christianity) SACRE Theme: Special people Special Stories Key Question: Why were Mary and Joseph special? (Chosen to be Jesus' parents) Teaching Input: Read the story 'The Christmas Story' and discuss how Mary and Joseph travelled to Bethlehem to have baby Jesus Evidence: Class discussion (slide 5) and role play the Christmas story during continuous provision. Photographs on T-Drive. 	Focus: Read the story 'The Birth of Jesus' (Christianity) SACRE Theme: Special Times Special people Key Question: Can you describe how people felt when they heard Jesus was born? Teaching Input: Watch the video of the First Christmas Watch the video 'What is Christmas?' Evidence: Child voice in RE folder and can you complete the jigsaw on IWB? Photographs on T-Drive 

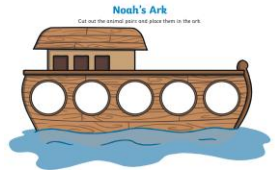
Early Years Overview of skills and Knowledge **Reception** Religious Education

Spring term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Focus: Read 'The Creation story' from the Bible (Christianity) SACRE Theme: Special world Key Question: Why is light important? Teaching Input: Discussion on who created the world. Discuss Day 1 and how light and darkness is so important Evidence: Class discussion (slide 4)	Focus: Creation story (Christianity) SACRE Theme: Special world Key Question: How can we care for Gods world? Teaching Input: Talk about Day 2 how God made the clouds and oceans Evidence: Class discussion (slide 4) and class mind map in RE folder.	Focus: Creation story (Christianity) SACRE Theme: Special world Key Question: What wonderful plants can you name that God created? Teaching Input: Talk about day 3 God created land, plants and trees. Evidence: Class discussion (slide 5) and class mind map in RE folder.	Focus: Creation story (Christianity) SACRE Theme: Special world Key Question: What fish and birds did God create? Teaching Input: Read the story 'In the beginning' by Steve Turner. Talk about Day 4 and how God created the sun, star and Moon. Discuss Day 5 and how God created the fish and birds Evidence: Class discussion (slide 6 & 7) and adult led: sorting and naming pictures of birds and fish in pupils Topic books. 	Focus: Creation story (Christianity) SACRE Theme: Special world Key Question: How many of Gods land creatures can we name? Teaching Input: Explore day 6 and how God created Land animals. Explore Day 7 how God rested. Read the story God's Quiet Things by Nancy Sweetland Evidence: Class discussion (slide 6) and class mind map in RE folder.	Focus: Creation story (Christianity) SACRE Theme: Special world Key Question: How did God create the world? Teaching Input: Read the creation story and discuss what God created on each day. Evidence: adult led: order the pictures of the Creation story Day 1-Day 7 in pupils Topic books. 	Focus: Explore a church (Christianity) SACRE Theme: Special places Key Question: Why do Christians visit a church? Teaching Input: Watch a video of visiting the church and explore pictures of a church Evidence: Class discussion (slide 13) and draw a church in continuous provision. Evidence in learning journeys. 

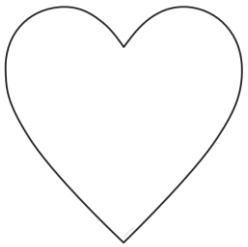
Early Years Overview of skills and Knowledge **Reception** Religious Education

Spring term	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
	Focus: Explore a Mosque (Islam) SACRE Theme: Special places Key Question: Who visits a Mosque? What does a Mosque look like? Teaching Input: Watch a video of visiting a Mosque and explore pictures of the religious building inside and out Evidence: Class discussion (slide 9 & 10) and using wooden blocks build a Mosque in continuous provision. Photos on T-Drive. 	Focus: Explore a Synagogue (Judaism) SACRE Theme: Special places Key Question: Who visits a Synagogue? What does a Synagogue look like? Teaching Input: Explore pictures of the religious building inside and out Evidence: Class discussion (slide 12 & 13)	Focus: Creation and outdoor places SACRE Theme: Special places Key Question: What special places matter to people? (parks, beaches, rivers, mountains, garden) Why do people like these places? (calm, peaceful, exciting, beautiful) Teaching Input: Share pictures of outdoor places Evidence: Class discussion (slide 9, 10 & 12)	Focus: Muhammad and the crying camel (Islam) SACRE Theme: Special world Key Question: What does the story teach Muslims? Teaching Input: Read the story Muhammad and the crying camel and discuss the story Evidence: Class discussion (slide 5, 6 & 8) and class mind map about how the camel felt in RE folder.	Focus: Vaisakhi (Sikhism) SACRE Theme: Special times Key Question: How is Vaisakhi similar or different to the Christian Harvest festival? Teaching Input: Watch video and look at pictures of Vaisakhi Evidence: Class discussion to compare the celebration of Vaisakhi to the Christian Harvest festival (slide 7 & 8)	Focus: Learn about Holi (Hinduism) SACRE Theme: Special times Key Question: How do Hindus celebrate Holi? Teaching Input: Watch a video and look at photos and discuss Holi Evidence: Class discussion (slide 6 & 7)	Focus: Read 'The Easter Story' (Christianity) SACRE Theme: Special Times Key Question: Why do Christians celebrate Easter? Teaching Input: Read the Easter story Watch the Video of 'What is Easter?' Evidence: Class discussion (slide 5 & 6) and adult led: ordering the pictures of the Easter story in pupils Topic books. 

Early Years Overview of skills and Knowledge **Reception** Religious Education

Summer term	Week 1		Week 2	Week 3	Week 4	Week 5	Week 6
	Focus: Learn about Ramadan (Islam) SACRE theme: Special times Key Question: What is Ramadan? How do Muslims celebrate Ramadan? Teaching Input: Watch video and look at pictures to learn how Muslims celebrate Ramadan Evidence: Class discussion (slide 8 & 9)	Focus: Eid Al Fitr (Islam) SACRE theme: Special times Key Question: What is Eid Al Fitr? Teaching Input: Watch video and look at pictures to learn how Muslims celebrate Eid Al Fitr Evidence: Class discussion (slide 5)	Focus: Read the story Jonah and the whale from the Bible (Christianity) SACRE Theme: Special stories Key Question: What does the story Jonah and the Whale teach Christians? Teaching Input: Read the story Jonah and the Whale. Discuss forgiveness and obedience Evidence: Class discussion (slide 6 & 8) Child voice: How do you think Jonah felt being swallowed by the whale? Record in RE folder. Cut and stick whale craft during continuous provision. Evidence in Learning Journey. 	Focus: Baptism (Christianity) SACRE Theme: Special stories Special times Key Question: Why do Christians get baptised? Teaching Input: Look at pictures of children being baptised and watch a video Read the story'The baptism of Jesus;' Evidence: Class discussion (slide 9) and during continuous provision role play baptising a baby. Photographs on the T-Drive. 	Focus: Read the story 'Daniel and the Lions' from the Bible (Christianity) SACRE Theme: Special stories Key Question: What does the story Daniel and the Lions teach Christians? Teaching Input: Read the story Daniel and the Lions and discuss the importance of being faithful to God. Evidence: Class discussion (slide 6 & 7) Child voice: Can you name a time when you have been brave? Record in RE folder.	Focus: Read the story 'David and Goliath' from the Bible (Christianity) SACRE Theme: Special stories Key Question: What does the story David and Goliath teach Christians? Teaching Input: Read and discuss the story David and Goliath and discuss how God protects us. Evidence: Class discussion (slide 5)	Focus: Read the story 'Noah's Ark' from the Bible (Christianity) SACRE Theme: Special Stories Key Question: What does the story Noah's Ark teach Christians? Teaching Input: Read the story Noah's Ark and discuss how God wanted to save 2 animals of every kind. Evidence: Class discussion (slide 6) Child voice: What animal do you love and thank God for? Record in RE folder. Cut and stick animals into Noah's Ark during continuous provision. Evidence in Learning Journey. 

Early Years Overview of skills and Knowledge **Reception** Religious Education

Summer term	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Focus: Nanak and the cobra (Sikhism) SACRE Theme: Special stories Key Question: What does the story Nanak and the cobra teach Sikhs? Teaching Input: Read and discuss the story and how the cobra shielded Nanak from the sun Evidence: Class discussion (slide 4)	Focus: Creation story (Hinduism) SACRE Theme: Special stories Key Question: How is the Hinduism creation story similar or different to the Christian creation story? Teaching Input: Read the Hinduism creation story and compare it to the Christian one Evidence: Class discussion (slide 4 & 5)	Focus: Learn about God (Christianity) SACRE theme: Special people Key Question: Who is God? What do Christians believe? Teaching Input: Share information about who God is to Christians. Show some pictures of what Christians believe God may have looked like. Evidence: Class discussion (slide 4 & 5) In continuous provision on a heart draw who is special to you. Evidence in Learning journeys. 	Focus: Learn about Guru Nanak (Sikhism) SACRE Theme: Special people Key Question: Who was Guru Nanak? What do Sikhs believe? Teaching Input: Share information about who Guru Nanak is to Sikhs. Show some pictures of what Christians believe Guru Nanak may have looked like. Evidence: Class discussion (slide 4 & 5)	Focus: Learn about Moses (Judaism) SACRE Theme: Special People Special stories Key Question: Who was Moses? What do Jewish people believe? Teaching Input: Read the story of Moses and explain how he was important to Jewish people. Evidence: Class discussion (slide 5 & 6)	Focus: Learn about Prophet Muhammad (Islam) SACRE theme: Special People Key Question: Who was the Prophet of Muhammad? Teaching Input: Watch the video about Prophet Muhammad and learn how Muslims don't have photographs or drawings of him Evidence: Class discussion (slide 5 & 6)